



Annual Parent Student Notification and Consent Form 2023-2024
DIRECTIONS: Complete and return this form to your child's school/teacher by August 30th, 2023.

Student's First Name: Last Name: M.I.:
Birthdate: / / Grade: Teacher: School:

Does this student have a parent/guardian on active military duty or serving on full-time National Guard duty?
YES NO

PARENT STUDENT NOTIFICATION HANDBOOK FORM

California Education Code (EC) 48980 requires school districts to annually notify parents of their rights and responsibilities with respect to a number of topics listed in the California Education Code. Additionally, EC 48982 requires that schools collect signatures from parents to ensure that they have been made aware of how to access the information contained in the Notification of Parental Rights and Responsibilities.

Each student is responsible for his/her own acceptable behavior as well as the protection of other students' rights to due process and to fair and just treatment. Please read and use this handbook to answer questions you may have.

Please read the Annual Parent Student Notification Handbook and return the signed form below to your child's school. Your signature does not constitute consent to take part in any particular program.

I acknowledge, with my signature below, the receipt of the required annual notification of parent/student rights on behalf of my son/daughter.

Parent/Guardian Name (Print) Signature Date

PHOTO AND MEDIA RELEASE CONSENT FORM

Fresno Unified offers a number of opportunities to publicize positive school and student accomplishments and events. Throughout the year, district staff and/or media escorted by district staff may come to our classrooms or to school events in order to photograph students for district publications, displays, web sites news stories or similar purposes. Your child may appear in a photograph or a video, or his/her voice may be recorded for district messages.

Note: Parent-signed media releases are not needed when photographing or videotaping anonymous students engaged in normal classroom/school activities or when photographing or videotaping students at events that are open to the public, such as music concerts, theater productions, or athletic events.

YES I give permission to Fresno Unified to photograph my son/daughter for use in any and all district publications, including newsletters, calendars, media projects, brochures, school or district websites, or any other non-district broadcast, online or publication media.

NO I DO NOT give permission to Fresno Unified School District to photograph my son/daughter for use in any and all district publications, including newsletters, calendars, media projects, brochures, school or district websites, or any other non-district broadcast, online or publication media.

Parent/Guardian Name (Print) Signature Date

EMAIL, PHONE, AND TEXT MESSAGING CONSENT FORM

To support student achievement, two-way communication between home and school is important. Fresno Unified School District is offering attendance, academic, and general school information by email, phone and/or by text message to your cell or home phone. This service is optional, and participation can be stopped at any time by contacting your child's school. Text message charges may apply, depending on your text message plan.

YES I want to receive text messages on my cell phone:
NO I DO NOT want text messages.

YES I want to receive informational phone messages on my cell phone:
NO I DO NOT want informational phone messages.

YES I want to receive Email messages:
NO I DO NOT want Email messages.

Parent/Guardian Name (Print) Signature Date



*Achieving our Greatest Potential!*

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## SUPERINTENDENT

Robert G. Nelson, Ed.D.

August 2023

TO: Fresno Unified School District Families

FROM: Fresno Unified School District

RE: **2023-2024 ANNUAL OPT-OUT NOTIFICATIONS**

The Divisions of College and Career Readiness, Communications, Research, Evaluation, & Assessment, Prevention and Intervention, and Technology Services at Fresno Unified School District would like to provide you with the following notifications *as required by Federal law, State law, Education Code, and Board Policy* for the 2023-2024 school year.

### Annual Assessments/Surveys:

- **\*California Assessment System:**
  - **California Assessment of Student Performance and Progress (CAASPP)**
  - **English Language Proficiency Assessments for California (ELPAC) and Alternate English Language Proficiency Assessments for California (Alt-ELPAC)**
  - **California Science Test (CAST), California Alternative Assessment (CAA), California Alternate Assessment-Science (CAA-Science), California Spanish Assessment (CSA)**
- **\*Climate and Culture (CC) Surveys**
- **\*Devereaux Student Strengths Assessment (DESSA)**

### Release of Student Information:

- **\*Student Directory Information<sup>1</sup>**
- **\*California College Guidance Initiative (CCGI)**
- **\*California Student Aid Commission (CSAC)**
- **\*University of California, Eligibility in the Local Context (ELC)**

Brief descriptions for each item listed can be found below. Parents/Guardians may also review more detailed information and choose for their children not to participate in any of the programs, activities, and/or initiatives identified by visiting the web addresses or contacting the phone numbers listed.

Please contact your student's school site office assistant if you need assistance or have additional questions regarding the notifications and/or opt-out forms mentioned.

1. As stated in BP/AR 5125 and E.C. 49061, the directory does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (except where the district receives consent as required by law).

FUSD prohibits discrimination, harassment (including sexual harassment), intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age (40 and above), religious creed, religion, political belief or affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, childbirth, breastfeeding/lactation status, medical condition, military and veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. For questions or complaints, contact, Teresa Plascencia, Equity Compliance Officer, 2309 Tulare Street, (559) 457-3736, [Constituent.Services@fresnounified.org](mailto:Constituent.Services@fresnounified.org); and David Chavez, Title IX Coordinator, 2309 Tulare Street, (559) 457-3593, [TitleIX@fresnounified.org](mailto:TitleIX@fresnounified.org); and Michael Fletcher, District Section 504 Coordinator, 1301 M Street, (559) 457- 3220, [504@fresnounified.org](mailto:504@fresnounified.org); and Steven Shubin, Title II/ADA Coordinator, 2309 Tulare Street, (559) 457-3514, [Steven.Shubin@fresnounified.org](mailto:Steven.Shubin@fresnounified.org).

## 2023-2024 ANNUAL OPT-OUT NOTIFICATIONS

Visit the web addresses below for additional information or to access opt-out forms, where applicable

<b>2023-2024 ANNUAL OPT-OUT NOTIFICATIONS</b>					
<b>Document</b>	<b>Audience</b>	<b>Purpose</b>	<b>Dates</b>	<b>Opt-Out Deadline:</b>	<b>To Opt-Out:</b>
<b>California Assessment System</b>	Varied	Adaptive assessments administered throughout California to measure students' academic performance.	Varied	Prior to Testing	<a href="https://ea.fresnounified.org/student-testing/">https://ea.fresnounified.org/student-testing/</a> Contact (559) 457-3851
<b>Climate and Culture (CC) Surveys</b>	Parents, Staff, Students in Grades 3 - 12	Confidential surveys to assess the climate and culture of our school sites and social-emotional learning of our students.	Year-Round	August 30, 2023	<a href="https://ea.fresnounified.org/student-testing/">https://ea.fresnounified.org/student-testing/</a> Contact (559) 457-3958
<b>Devereaux Student Strengths Assessment (DESSA)</b>	Students in grades TK-12 for select sites	Universal social emotional screener used to identify students in need of additional social and emotional skills and supports.	10/9-10/20 5/6-5/17	October 2, 2023	Contact the Department of Prevention and Intervention at (559) 457-6057
<b>Student Directory Information</b>	Students in Grades 7 - 12	Upon request, a list of student names and addresses will be provided to military, college, and university recruiters as legally obligated. They are typically requested twice a year (once in Fall and once in Spring).	Year-Round	Fall: September 8, 2023  Spring: April 26, 2024	<a href="https://www.fresnounified.org/release/">https://www.fresnounified.org/release/</a> Contact (559) 457-3362
<b>California College Guidance Initiative (CCGI)</b>	Students in Grades 6- 12	Partnership between FUSD and California College Guidance Initiative (CCGI), to support students with college and career planning. Students launch their college application using this platform and their grades import from their transcript.	Year-Round	September 9, 2023	Contact the College & Career Readiness department at (559) 248-7465 <a href="mailto:collegereadiness@fresnounified.org">collegereadiness@fresnounified.org</a>
<b>California Student Aid Commission (CSAC)</b>	Students in Grade 11	GPA information for all Juniors is submitted to the California Student Aid Commission (CSAC) to be considered for Cal Grant awards during their Senior year.	May 30, 2024	September 9, 2023	Contact the College & Career Readiness department at (559) 248-7465 <a href="mailto:collegereadiness@fresnounified.org">collegereadiness@fresnounified.org</a>
<b>University of California, Eligibility in the Local Context (ELC)</b>	Students in Grade 11	Student record information, including name, address, and transcript, for the top 15% of the Junior class will be shared with the University of California (UC) to identify students for Eligibility in the Local Context (ELC). ELC advantages students in the UC admission process.	May 30, 2024	September 9, 2023	Contact the College & Career Readiness department at (559) 248-7465 <a href="mailto:collegereadiness@fresnounified.org">collegereadiness@fresnounified.org</a>

<b>California State University, Fresno (CSUF)</b>	Students in Grades 9-12	Partnership between FUSD and California State University, Fresno's Bulldog Bound Auto-Enrollment program. Students who maintain GPA and A-G requirements will have auto admission. Students will be supported with college and career planning. Student Information will be shared including name, address, GPA, transcript, or any information necessary to automatic admission.	October -June 2024	September 9, 2023	Contact the College & Career Readiness department at (559) 248-7465 <a href="mailto:collegereadiness@fresnounified.org">collegereadiness@fresnounified.org</a>
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## California Assessment System, 2024

**TO PARENTS/GUARDIANS:** California's academic standards—the things we want students to know and be able to do—are designed so students graduate ready for college and career. Students across California in grades 3-8 and grade 11 take the California Assessment of Student Performance and Progress (CAASPP) assessments each spring. The online tests were created specifically to gauge each student's performance in English language arts/literacy (ELA), mathematics, and science. These tests measure the skills called for by the academic standards, including the ability to write clearly, think critically, and solve problems.

The English Language Proficiency Assessments for California (ELPAC) measure how well English learner students are progressing with English language development in each of four domains: Listening, Speaking, Reading, and Writing.

**IMPORTANT:** Parents/Guardians have the right to exempt their child from CAASPP assessments pursuant to *CA EdCode* Section 60615. You may annually submit a written request to the principal of your child's school to excuse your child from any or all parts of the CAASPP assessments. The regulations do not provide a parent exemption option for any ELPAC tests.

Test	Grades Tested	Content Area	When
Smarter Balanced Summative Assessments (SBAC)	Grades 3 – 8, 11	English language arts/literacy Mathematics	April 2 – June 6
California Science Test (CAST)	Grades 5, 8, 11	Science	April 2 – June 6
California Alternate Assessment (CAA) *	Grades 3-8, 11	English language arts/literacy Mathematics	April 2 – June 6
California Alternate Assessment-Science (CAA-Science) *	Grades 5, 8, 11	Science	September 5 – June 6
California Spanish Assessment (CSA)	Grades 3-8, 11 Optional Test	Reading language arts in Spanish	April 2 – June 6

Test – English Learner Students Only	Grades Tested	Content Area	When
English Language Proficiency Assessments for California (ELPAC)	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 1 – May 31
Alternate English Language Proficiency Assessments for California (Alt-ELPAC) *	Grades K-12 English Learners Only	English language proficiency in Listening, Speaking, Reading, Writing	February 1 – May 31

\* Students with the most significant cognitive disabilities, as designated in their individualized education program (IEP), are eligible to take alternate assessments instead of SBAC.

For more information on our Fresno Unified Aligned Assessment System which includes additional Federal and local assessments, please visit here: <https://go.fresnou.org/assessments>.

### Smarter Balanced Summative Assessments (SBAC)

The Smarter Balanced Summative Assessments, which are delivered by computer, consist of two sections: a computer adaptive test and a performance task (PT) based on the State Standards for ELA and mathematics. The computer adaptive section includes a range of item types, such as selected response, constructed response, table, fill-in, graphing, and so forth. The PTs are extended activities that measure a student’s ability to integrate knowledge and skills across multiple standards—a key component of college and career readiness. More information is available on the CDE Web page <https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>

To learn more about these tests, please visit CAASPP Starting Smarter Web page <https://ca.startingsmarter.org/> which provides informative guides, practice tests, and test score descriptions as well as sample test items at different levels of difficulty.

### California Alternate Assessments (CAA)

Students in grades three through eight and grade 11 who have an IEP that designates the use of an alternate assessment are eligible to take the CAA in ELA and mathematics. The goal of the CAA is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the State Standards for ELA and mathematics and are based on the Core Content Connectors. The CAAs are computer-based two-stage adaptive tests. They are administered to students in a one-on-one environment by a test examiner who is familiar with the student. Information about the alternate assessments and the alternate achievement standards can be found on the CDE Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

### California Science Tests (CAST)

The CAST is part of California’s state testing program. The purposes of the CAST are to assess student knowledge and skills in science and to foster science education. The CAST measures what students know and can do using the California Next Generation Science Standards, which focus on understanding the scientific concepts found in the Life Sciences, Earth and Space Sciences, and Physical Sciences. More information is available at <https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the California Alternate Assessment for Science. If you would like more information or resources about alternate assessments, please visit the CDE’s CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

### Summative English Language Proficiency Assessments for California (ELPAC)

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. Results on the ELPAC are important to ensure students continue to receive the support they need to do well in school. For more information, please visit the CDE’s ELPAC Web page <https://www.cde.ca.gov/ta/tg/ep/>.

English learner students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the Alternate ELPAC. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ep/alternateelpac.asp>

### **California Spanish Assessment (CSA)**

The CSA is an optional test that assesses students' skills in reading, writing mechanics, and listening using the State Standards en Español. The purpose of the CSA is to give students information on their Spanish competency and help identify gaps in knowledge or skills to be on track to graduate biliterate. Sample test questions on the training tests can be found on the CAASPP Web Page <https://www.cde.ca.gov/ta/tg/ca/csa.asp>